

Valley View Middle School Course Descriptions-Extended French

Grade 6 – Extended French Program

EXTENDED FRENCH LANGUAGE ARTS

French Language Arts 6 (taught in French)

Full Year: One Period every other day

In this French Language Arts class students will study communication, listening, speaking, reading, spelling and writing mechanics, including a systematic and structured program of study of French grammar and syntax. These language arts skills will also be emphasized and reinforced in other French and English subject areas.

EXTENDED FRENCH MATHEMATICS

Grade 6 (taught in French)

Students are required to take a full year of mathematics in grades 6, 7, 8 and 9. Each student will be placed in the most appropriate mathematics path based on district criteria. Parents will be notified by this summer as to whether their child has been recommended for the 6th grade transition math class. All students are exposed to the same mathematics, but at different pacing and levels of enrichment. Students in the standard path will have the opportunity to complete Pre-calculus and Discrete Mathematics in high school, while students in the accelerated path will have the opportunity to complete Advanced Placement Calculus before high school graduation. Appropriate placement in mathematics classes is regularly monitored and reviewed for each student.

Extended French Everyday Mathematics-Grade 6

Full Year: One Period every other day taught in French
(standard)

The Everyday Math (Chicago Math Program) curriculum includes topics of algebra, data analysis and probability, geometry, measurement, numeration, operations and reference frames. These topics are enmeshed in activities that can be integrated into thematic units. Problem-solving tools include the use of scientific calculators, pencil and paper techniques, mental procedures and games.

Extended French Transition Mathematics-Grade 6

Full Year: One Period every other day taught in French
(accelerated)

This class is for students who have demonstrated high aptitude, interest and achievement in mathematics. It requires each student to have advanced reading skills and an ability to work independently. Students will continue the Chicago Math Program by studying applied arithmetic, pre-algebra and pre-geometry. Entry into and continuation in this accelerated program are based upon academic performance and test results. Standardized test scores are used to assist teachers in making this recommendation.

EXTENDED FRENCH POSITIVE TRANSITIONS

Positive Transitions-Grade 6 (taught in French)

Full Year: One Period every day (if not taking band, orchestra, or singers)

Full Year: One Period every other day (if student takes band, orchestra, or singers)

This class is intended to assist students in the transition from elementary school to the middle school. They will be presented with a curriculum that includes organizational, study, test-taking and interpersonal skills. It also provides individual or group study time, assistance from teachers and an opportunity for service activities. Band and orchestra students participate in this also, every other day.

EXTENDED FRENCH SOCIAL STUDIES

Social Studies-Grade 6 (taught in French)

Full Year: One Period every other day

Students will be involved with the concepts of geography, government, economics, sociology and anthropology through the study of the history and culture of a number of countries. Some emphasis will be on ancient civilizations, showing how the past affects our lives today. Some interdisciplinary units will be used, and students will complete at least one research report. Students will learn research skills, cooperative learning techniques and independent thinking skills.